

# EDUCATION-RELATED ORGANIZATIONS AND PROJECTS

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For more information or to get involved with any of the following organizations, contact the CityBar Public Service Network at (212) 382-4713 or [cpsn@abcny.org](mailto:cpsn@abcny.org)

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## **The Alliance for the Arts**

The Alliance for the Arts is the leading organization that gathers, analyzes and publishes information about the arts in New York - promoting New York's cultural life and identifying the needs, contributions and issues facing the arts community.

The Alliance for the Arts provides arts information and research services. It gathers, analyzes and disseminates information by:

- publishing cultural guides
- researching the economic and social impact of the arts
- promoting arts education in the schools
- serving individual artists.

The Alliance has five main constituencies:

- New York's cultural community
  - the general public in the New York region and tourists
  - government and civic leaders who use and are influenced by our economic and other research
  - children, parents and teachers using our arts education guides
  - artists, curators and historians served by the Estate Project for Artists with AIDS.
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## **ArtsConnection**

ArtsConnection is New York City's largest and most comprehensive, not-for-profit, arts-in-education organization. For the past twenty years, ArtsConnection has made a profound difference in the lives of the City's children by providing exceptional programming in the performing, visual, literary, and media arts to metropolitan area public schools and at ArtsConnection's midtown Center.

Connecting professional artists with children, teachers, and families, our goal is to make the arts an essential part of education. Our programs and services to the field have enriched the lives of over three million children who represent the breadth of cultural and economic diversity in the City's five boroughs.

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## **Association of the Bar of the City of New York Fund, Inc. (City Bar Fund)**

Founded by The Association of the Bar of the City of New York in 1946, the City Bar Fund strives to facilitate and improve the administration of justice. By leveraging volunteer attorneys at its Community Outreach Law Program or advising the self-represented at our Center for Self-Help, Information, Education and Legal Defense (SHIELD) we provide legal assistance to over 15,000 low-income New Yorkers annually. City Bar Fund staff and volunteers serve immigrants, battered women, the homeless, families in crisis, elders, people with cancer, and others who cannot access legal resources. Over 12,000 calls are answered through the SHIELD hotline and over 400 people are provided with assistance each year in uncontested and contested divorce clinics. Through the CityBar Public Service Network, the City Bar Fund fosters public service in the legal profession by matching attorneys with legal and non-legal volunteer opportunities.

In addition, the City Bar Fund is committed to increasing the public's knowledge and understanding of the justice system. Toward this end, the City Bar Fund supports projects of the Association's approximately 180 Association committees and its renowned library. The committee projects have stimulated legal and public policy reforms that have had a positive impact upon individual lives and communities.

### ***Law-Related Education Project***

#### **Volunteer Presenter**

Lawyers In The Classroom recruits volunteer attorneys and judges to serve as presenters during the fall and/or spring semesters.

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## **Catholic Network of Volunteer Services (CNVS)**

Mission: CNVS promotes and assists member programs serving in the U.S. and throughout the world. It is a resource for people who are interested in public service. Faith-based organization.

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### **Central Park Wildlife Center**

The Central Park Wildlife Center, along with the other area wildlife parks including the Bronx Zoo, are part of the Wildlife Conservation Society (WCS). The Central Park Zoo covers 6.5 acres and is home to more than 130 species. A major New York City public attraction, the zoo also runs extensive education programs for school children.

#### **Wildlife Guide Program**

Volunteers are trained as tour guides for the zoo. Emphasis is on both learning the science of the animals involved and learning how to "interpret" the animals for visitors, rather than simply lecture about the facts. An intensive 10-week training program is provided in every spring for volunteers.

#### **Zoo School Teacher**

The Center runs an education program for school children (kindergarten and first grade) involving a one hour presentation and short guided tour. Volunteers receive extensive training, and would need to commit to working 3-4 mornings a week for at least 3 months.

#### **School Fair Coordinator**

Along with the education programs given at the zoo, the WCS has developed an excellent school curriculum about issues of preservation, animals, and the environment. The zoo needs a volunteer to visit the teachers fairs held throughout the area to make presentations about the resources available to schools. The volunteer could work on making this a self-sustaining project by coordinating a network of a couple of volunteers. The network could be responsible for finding out when and where the fairs are, making the presentations, and recruiting other volunteers. This would be done in conjunction with the other WCS zoos in the New York City area.

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## **The Chelsea-Elliott "I Have A Dream" Program (IHAD)**

I Have A Dream is a national long-term education intervention program for disadvantaged children. Projects are created by sponsors who adopt entire grades from public elementary schools or entire age groups from public housing developments from the beginning of sponsorship through high school graduation. The sponsors, trained Project Coordinator, staff and other volunteers provide "Dreamers" with comprehensive academic, social, cultural and recreational activities throughout their school years. Upon graduation from high school, all Dreamers are provided with tuition assistance to attend college or vocational school.

The Chelsea-Elliott project began when the children were second and third graders and was open to all children that met that criteria in the Chelsea-Elliott housing development. They are now eleventh and twelfth graders. The program is an after-school program that combines academic tutoring, mentoring, athletic, community, social and cultural activities to create a comprehensive education experience. The summer job program matches Dreamers with summer employment opportunities. The Project Coordinator has been with the program since the Dreamers were in fifth & sixth grade.

Tutoring takes place at the Dream Annex, located at the NE corner of 26th St. & 8th Ave. Mentoring takes place at the Hudson Guild, located at 441 West 26th Street (9th/10th Aves).

### **Workshop Instructor**

Teach a group of Dreamers about the law or the juvenile justice system. The class can either be a one-time occurrence or an ongoing seminar. Work with Project Coordinator develop an age appropriate curriculum. School year program begins on September 27. Workshops can take place after school on Monday and Wednesdays from 5 - 6:30 p.m. The Summer program is 6 weeks long.

### **Mentor**

Develop a mentoring relationship with one of the children in the program. A year long commitment is required. Mentoring occurs every other Tuesday for two hours at the school site. Potential mentors must fill out an application and be interviewed. (Training and screening through Mentoring USA).

### **Tutor**

Assist a high school student, or possibly a younger sibling, one-on-one with homework or basic skills. Tutoring takes place on Monday and Wednesday from 6:30 - 8:00 p.m. one school year.

### **Project Development**

Volunteer needed to develop a cultural, recreational, or educational outing for a group of Dreamers. Coordinate the outing through working with the chosen organization to solicit tickets, arrange for volunteers to chaperone, and work out all of the details with the Project Coordinator.

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## **The Children's Aid Society (CAS)**

CAS is a voluntary, nonsectarian agency that provides a broad spectrum of health, education, recreation, and emergency services to New York City's neediest children and families. It is one of the oldest and largest welfare agencies in the country, founded in 1853 by Charles Loring Brace.

The Society's services include: adoption & foster care; arts; camps; community centers; community schools; The After-School Corporation programs; counseling; education; health; housing immigration services; jobs; mentoring; nutrition; prevention; and youth mediation and court diversion.

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## **Citizen Action of New York**

Citizen Action of New York is a statewide membership organization founded in 1983. It is a coalition of labor, senior citizen, women's, student, tenant and community organizations, working with community activists for social and economic justice.

Currently, Citizen Action's primary projects focus on: access to quality health care; campaign finance reform; ensuring quality education for NYC students; after-school programs; protecting the privacy of health and financial records; and assisting victims of sexual harassment in the workplace.

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## **Civic Education Project (CEP)**

CEP is a private, international, non-profit organization that support higher education reform in societies engaged in political and economic transition. CEP believes that a civic democratic society requires critically minded and informed individuals. CEP works to develop the capacity of faculty and students in Central/Eastern Europe and the former Soviet Union to teach and carry out research in the social sciences, law and humanities. It accomplishes this by supporting Western-trained lecturers as teachers and innovators at universities throughout the region.

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## **Columbia Mock Trial Team**

Columbia University is a participant in the nation-wide undergraduate competitive activity known as Mock Trial, facilitated by the American Mock Trial Association (AMTA). Each September, AMTA distributes a packet of case materials, which constitute the national "case" for the year. Inside the packet are witness affidavits, evidence, photos and other relevant materials needed to construct a case. Eight member teams build a prosecution and a defense case from these materials, writing opening statements, direct exams, cross exams and closing arguments. Three times during the year, schools attend competitions in which their prosecutions compete with other schools' defenses and vice versa. The teams are scored on the basis of speaking ability, strength of strategy, believability of witnesses and knowledge of the law. Last year, Columbia ranked 9th in the 400-team league.

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## **Community Outreach Law Program (COLP)**

In 1987, the Fund formed the Robert B. McKay Community Outreach Law Program (Community Outreach), the first Association program devoted to providing direct legal assistance to the city's poor. The Fund offers a unique approach to service: utilizing the expertise of lawyers and the legal community on a voluntary basis. Community Outreach provides legal information, counseling and direct representation to the homeless, the elderly, the mentally incompetent, refugees, immigrants, abused spouses, cancer survivors, at risk youth and other members of society whose needs are particularly acute. Through its broad scope and multifaceted approach, Community Outreach is the Association's direct link to the various communities that comprise multi-dimensional New York City.

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## **Community Works**

Community Works is a nonprofit arts organization founded in 1990 with the mission to forge links between diverse cultures and communities, to improve educational attainment, and to extend the benefits of the arts to all people. Community Works serves over 100,000 students and community members through its highly acclaimed performances, workshops, exhibits, mentoring, and other model programs.

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## **The Constitution Works (TCW)**

The Constitution Works is an after-school mentoring program that invites junior and senior students from the law focused high schools to participate in this three month program. The students work with legal professionals to critically examine the Constitution and various amendments. The program consists of two units that focus on the judicial and legislative branches of government. Students confront many issues within these units, such as permitting the police to conduct searches and seizures in precarious circumstances, a proposed legislative mandate banning the sale or distribution of "obscene" lyrics, and the death penalty for minors. The students work through the issues with a team of attorney mentors using critical thinking, writing, discussions and role play as they develop respect for the law and legal professionals. The after-school program culminates in a mock trial or a mock senate floor debate.

### **Classroom Presentations**

Go into classes that are using The Constitution Works curriculum to talk about the issues of constitutional law that they are studying. Ideally, a volunteer would do regular presentations (up to once per week) and attend the mock trial session that takes place upon completion of the course study. Implementation of the curriculum usually starts a month or so into the semester and lasts 4-6 weeks.

### **Attorney Team Leader**

Coordinate a group of five or six coworkers from your firm or office to mentor a group of twelve to twenty students in the after-school program. The team leader is responsible attending all of the events with the students, coordinating the other members of the team to lead different seminars, arranging space within the firm or office to host the after-school program, and acting as a liaison between the attorney team and the staff at Constitution Works. The program runs from late October to the middle of September and requires a total time commitment of 30-40 hours.

### **Curriculum Editor/Developer**

Edit the existing Constitution Works after-school program materials. Develop and implement changes. Develop a curriculum on the Executive Branch of government and the based on the models of the Judiciary and Legislative Branches.

### **Publicity**

Develop promotional materials for the Constitution Works program and market the program to law firms and other law professionals.

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## **East Halem Tutorial Program (EHTP)**

The EHTP provides educational assistance to children and their families in East Harlem through tutoring, creative arts and other programs designed to help children reach their potential. With the help of volunteers, EHTP strives to establish within each child a sense of esteem and a love of learning.

### **Volunteer Tutor**

Volunteers are needed to come to 2050 Second Avenue at 105th Street in Manhattan one afternoon or evening per week or on Saturday morning of afternoon to be matched with a child for one-to-one tutoring. Volunteers are matched with the same child for weekly 2 - 2.5 hour sessions for the entire school year, beginning in October and ending in June. The children are primarily African-American and Latino students in grades 1-12, and most are residents of East Harlem. Activities include:

- Reading books together in the Reading Room;
- Experiencing the arts to teach reading and writing in the Enrichment Center
- Using the Computer Center with educational software; and,
- Helping your child with homework and other project.

EHTP also holds special events during the year, such as an ice skating party, a holiday party, a picnic in Central Park and more.

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## **East Side House Settlement**

The MBCC is a local non-profit organization located in Mott Haven that offers a number of programs for almost 130 of the community's children and about 60 families. Currently, MBCC operates a federally funded Head Start program providing a wide array of social services to children between the ages of 2 and 5 years and their parents. Such services include home visits, social service referrals by an individually appointed case worker, preventative health care including routine physical and dental exams, immunizations and appropriate follow-up care, family and individual mental health counseling and educational and parenting workshops.

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## **Educational Equity Concepts, Inc. (EEC)**

EEC is a national nonprofit organization that promotes a bias-free learning environment through the development of programs and educational materials for elementary school children. It aims to decrease discrimination in education based on gender, race/ethnicity and disability. It provides staff development, workshops, consultations and trainings for teachers, parents and educational administrators. It also conducts research on various issues concerning sex equity. Programs developed by Educational Equity Concepts include: a bias-free curriculum that discusses family structure, sexuality, AIDS, adoption and other topics; an equity based parent/child science program; sex role stereotyping and teen parents programs; disability awareness and inclusion; and a teacher's guide on teasing and bullying.

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## **Edwin Gould Foundation for Children**

The Edwin Gould Foundation supports institutions that serve young people and programs developed with the foundation promoting child welfare.

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## **Ellison Youth, Inc. (EYI)**

EYI was created to provide young people a safe-haven and the opportunity to connect with caring adults. We foster the development of self-esteem, educational aspiration motivation, and leadership in our youth. We provide unconditional love and nourishment to help them build a better foundation for themselves, their families and the community.

EYI began serving youth in the Bedford-Stuyvesant area of Brooklyn, 13 years ago. Since its inception, EYI has played a significant role in shaping disadvantaged and disenfranchised youth into social and cultural leaders of tomorrow. EYI provides multifaceted programs designed to be a solid foundation upon which individuals, families and the community can grow. EYI invites children to participate in a wide range of age-appropriate constructive activities that include academic assistance, technology training, talent development and art therapy. Many of the children EYI serves come from foster-care families.

### **Board Advisement**

EYI is looking to add 2-4 individuals to their Board of Directors, with the goal of developing funding sources for the organization. The Board meets once a month. Locations at times vary to accommodate members' schedules. Ideally candidates will have prior experience with nonprofits or a financial background.

### **Youth Programs**

Share a Talent: About 25 teens are coached in the talent development program in a variety of arts. Share a talent or skill with these youth.

### **Grant Writing and Fundraising**

EYI could use volunteers to assist with grant writing and fundraising.

### **General Volunteering**

Volunteers can sponsor and participate in a one-time excursion, or make a more regular commitment to participate one-on-one with the children during the after-school program.

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## **The Experiment in International Living (EIL)**

An international educational exchange program. Program includes cross-cultural orientation, homestay, travel, language training, community service, and ecological/outdoor adventure.

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## **The Fortune Society**

The Fortune Society exists to help prisoners, ex-offenders, and those facing jail or prison time. The Fortune Society works to improve prison conditions and protect the rights of prisoners. Staffed primarily by ex-offenders, Fortune is committed to providing the foundation from which new lives can be launched. The Fortune Society seeks to reverse current punitive criminal justice policy, and to address the root causes of crime through outreach and advocacy.

Fortune is committed to having its services and advocacy shaped by the prison and transition experiences of ex-offenders. The Fortune Society recognizes the importance of crime prevention by developing services that reflect the needs of our clients and their families. Fortune acts to reverse the current plague of prison construction and mass incarceration by changing minds and building lives.

### **"How To" Guides**

A volunteer could help with the creation and production of "How To" guides, which would be targeted to the youth that The Fortune Society works with. The topics of the guides could range from "What To Do If You're Stopped By Police" and "How To Act In Court", to "How To Get An Apartment (And Keep It)" and "What To Do On An Interview".

### **Tutoring**

The Fortune Society provides its clients with a variety of educational and mentoring services. Volunteers can provide group tutoring in reading, writing, math, ESL, and GED preparation or training in computer skills.

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## **French Institute/Alliance Francaise (FI/AF)**

The FI/AF is a not-for-profit center for cultural exchange, based in Manhattan and administered by representatives of the business, education and arts communities of the city. FI/AF is also part of a not-for-profit cultural network of 11,000 centers in 130 countries with 350,000 students worldwide. Its objective is to disseminate France's language and culture abroad in order to increase understanding among all people of the world.

FI/AF seeks to achieve its goals through its research and lending library, the largest in the US devoted solely to French-language materials, and its many cultural programs, including FI/AF's highly popular weekly Cine-Club series, informative lectures, literary readings, and slide presentations, and innovative dance, opera, music and French theater productions.

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## **Friends of Island Academy (FOIA)**

Friends of Island Academy (FOIA) is a not-for-profit organization that reaches out to incarcerated youth in Rikers Island and convinces them that they have an alternative in life. Its name is derived from the Board of Education high school, Island Academy, which is attended by the majority of these youth. Once released, FOIA provides job training, counseling, education, and mentoring as well as the support and guidance they need to break the cycle of incarceration.

FOIA is built on the belief that young people need to be welcomed and guided, but they also need to be empowered and challenged. Each youth becomes a FOIA member and in doing so takes responsibility, first for themselves, and later for their peers and community.

FOIA is the only organization of its kind in New York City focused solely on adolescent ex-offenders.

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## **Fund for the City of New York (FCNY)**

The Fund for the City of New York is a private operating foundation launched by the Ford Foundation in 1968 with the mandate to improve the quality of life for all New Yorkers. Through centers on youth, government and technology as well as core organizational assistance, the Fund introduces and helps to implement innovations in policy, programs, practice and technology in order to advance the functioning of government and nonprofit organizations in New York City and beyond.

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## **Girls Write Now (GWN)**

Founded in 1998, Girls Write Now guides and encourages teenage girls to develop their writing and communication skills through mentoring relationships with professional women writers. It offers underserved teenage girls in New York City a nurturing environment where they can expand their natural writing talents, develop independent creative voices and build confidence in making healthy choices in school, career and life.

GWN mentors are a talented community of women writers drawn from many professions in the New York City area. Mentors are all drawn to the idea of helping girls develop as writers and have individual stories of how writing became a powerful vehicle for their own self-empowerment and self-expression. GWN mentees are teenage girls, between the ages of 13-17, who attend public schools in the five boroughs with limited extra-curricular programs. GWN seeks out girls who express interest in writing and whose teachers identify as benefitting from the specialized and individual mentoring that GWN offers.

The GWN program is made up of two primary components: one-on-one mentoring sessions, which happen once a month between each participant and their mentor; and monthly group writing workshops, organized and sponsored by GWN. Each workshop is focused on a specific writing genre or theme not routinely found in the classroom

Currently, GWN is entirely volunteer-operated.

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## **Green Guerillas**

Green Guerillas was founded in 1973 by a group of community activists who transformed a vacant, rubble-strewn lot on New York's Lower East Side into the Liz Christy Bowery Houston Garden. Since that time, they have helped thousands of people throughout New York City transform abandoned lots into vibrant community gardens that only beautify a neighborhood, but serve as outdoor environmental, educational, cultural and social centers.

Green Guerillas:

- provides community gardeners with plants and supplies;
- offers year-round assistance with horticulture, design, and fundraising;
- educates young people about gardening and the environment;
- coordinates the youth mural project to engage community youth and adults in neighborhood improvement;
- works to preserve New York's network of community gardens;
- helps community gardeners in low-income neighborhoods grow food for their families, neighbors, and local soup kitchens;
- coordinates with social services centers to use rooftop and backyard spaces as therapeutic gardens; and
- organizes hundreds of volunteers to plant, water, build, and fundraise.

### **Youth Environmental Fellowship Program**

Students from the High School for Environmental Studies are placed in internships with nonprofits, and Green Guerillas serves as the coordinating agency for this collaborative program. A volunteer can take a leadership role in getting the pilot year of the program off the ground. The volunteer will also monitor, evaluate and fundraise for the program in partnership with Green Guerillas staff.

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## **In Honor of Mandela Fund**

As a consequence of the legacy of Apartheid, more than 17 million South Africans were denied ownership of books and the fundamental human rights to an education, up and including F. W. de Klerk's administration. As a result, they cannot read well enough to stay in school, compete in technological society, or understand the issues that will determine their country's future. The Mandela Fund's National Book Donation program ships quality books donated by individuals and educational institutions throughout the United States to South Africa aboard South African Naval Ships and Military transport aircraft. These books are in turn free of charge and without obligation to all South Africans.

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## **Jumpstart New York**

Jumpstart was founded in 1994 at the intersection of two national trends-public need for quality early childhood programs and the emerging national service movement recruiting thousands of college students to community service. Jumpstart connects these trends by recruiting, training, supervising, and supporting college students to work with Head Start and other early childhood programs to provide one-to-one attention to young children struggling in preschool.

Jumpstart is an outcome-based model that offers both summer and school year programs for children. During the school year Corps members work one-to-one with young children for individual attention twice a week. Over the summer, Jumpstart runs a full-time program designed to reach children who would have no other summer learning opportunities.

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## **Justice Resource Center (JRC)**

The Justice Resource Center, located in Martin Luther King, Jr., High School, works to develop, implement, replicate, and evaluate law-related education with a positive impact on youth. Originally started in New York City, the Justice Resource Center's focus has broadened to the national level. The structure of the program enables students to learn about the functions of government, familiarize themselves with their role and responsibilities as citizens, and develop a heightened respect for the law. The JRC administers and/or facilitates the following programs: The National Mentor Program, Law-Related Teacher Training and Curriculum Development, Student Projects, Partnerships, and Replication of the Law & Justice School.

### ***Individual Mentor Program of the Law and Justice Institute***

#### **Individual Mentor**

JRC is looking for volunteer attorneys to serve as Mentors. Mentors are selectively paired with 9th grade students (Mentees) at Martin Luther King's Law and Justice Institute. A Mentor works his/her Mentee, developing an on-going helping relationship. This relationship could include providing counseling on law-related questions, or offering advice on teenage issues. Examples of mentor activities include office visits, court visits, sports events, hobbies, cultural events, museums, plays or walking tours.

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## **Learning Leaders**

Learning Leaders is a not-for-profit organization that recruits, trains and supports volunteers who help New York City's public school children. Volunteers work in coordination with teachers to provide additional instruction to students at either the Elementary, Junior High or High School level. Volunteers come from all walks of life and serve in schools near their home or work. Placements are available during the school day. Some early morning, after-school, evening and weekend placements are available. There are also opportunities to work with special programs (see below) and summer tutoring programs.

To become a Learning Leader volunteers must complete an application and interview and provide 3 references, and attend 3-4 training sessions (depending on the program). To ensure the most successful outcome, commitment for all programs is a minimum of one academic year.

### **Core Instructional Program**

**ELEMENTARY SCHOOL** - Work one-on-one or with a small group of students in reading or other subjects, or give general assistance to a teacher.  
(Minimum 1-2 hours per week - Weekdays 9AM - 3PM)

**MIDDLE SCHOOL** - Tutor/mentor a student in school subjects or special projects. Enjoy the experience of supporting these young adolescents.  
(Minimum 1-2 hours per week - Weekdays 9AM - 3PM)

**HIGH SCHOOL** - Work with students needing extra help with English, math or other school subjects. Prepare a student to take a GED test, Regents exam or SAT.  
(Minimum 1-2 hours per week - Day, Evening or Weekend, based on school availability)

### **ART WORKS**

Introduce a third-grade class to the permanent collection of the Metropolitan Museum of Art. Lead small groups of third-graders on tours of the museum.  
(Conduct 6 weekly classroom sessions, and/or lead 1-hour tours - Weekdays 9AM - 3PM)

### **College Planning**

Guide high school juniors and seniors through the college application process - from researching schools to applying for financial aid.  
(Minimum 1-2 hours per week - Weekdays 9AM - 3PM)

### **Literary Leaders**

Lead a group of 5th or 6th graders in discussions of classic and multi-cultural literature.  
(1 hour per week + prep time for 12 weekly sessions - Weekdays 9AM - 3PM)

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## **Legal Outreach, Inc.**

Legal Outreach is a 15 year old Harlem-based non-profit legal educational organization which creates and implements law-related education programs in public schools to educate NYC youth about their rights and responsibilities as well as giving them the opportunity to explore the possibility of a legal career. Working in partnership with the City Bar Fund's Lawyers In The Classroom project and the Justice Resource Center, Legal Outreach trains junior high school teachers on their law-related curricula which are designed to address issues of the law that are pertinent to many kids in the NYC public school system. Legal Outreach also runs a Mock Trial program, a College Bound Program, and a Summer Law Institute.

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## **Literacy Partners**

Literacy Partners has provided successful adult literacy instruction in New York City for nearly 25 years. The need for literacy education is even greater than ever. Over 10 million New Yorkers cannot read well enough to function in today's complex world.

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## **Lower Eastside Girls Club**

Lower Eastside Girls Club is a multi-service nonprofit serving girls and their families. Services include afterschool programs, mentor programs, sport activities and educational programs.

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## **National Senior Service Corps (Senior Corps)**

Senior Corps is a network of federally-sponsored programs that helps Americans age 55 and older find opportunities to address community needs through service.

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## **The Neighborhood School**

The Neighborhood School is an alternative, progressive public elementary school located in the East Village.

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## **New Visions for Public Schools**

New Visions for Public Schools works with the New York City school system, the private sector and the community to mobilize resources and develop programs and policies that lead to significant, lasting improvement in the achievement of all children. New Visions and its partners work in the classroom to shape programs that address the fundamental needs of teachers and students. Currently, New Visions is focusing on helping educators address the challenge of the new, higher academic standards for all students, while continuing its efforts to provide what areas of the school system still lack: up-to-date books and technology, working libraries, intimate and rigorous learning environments in small schools and opportunities for educators to learn and grow professionally.

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## **The Nkiru Center for Education and Culture**

The Nkiru Center for Education and Culture is a not for profit organization dedicated to promoting literacy and multicultural awareness for people of color. It accomplishes this through author signings and discussions, readings, panel discussions, a book club, poetry forums, story hours, writing seminars, and the selling of multicultural literature.

The mission of the Nkiru Center for Education & Culture, Inc. is to serve as an educational and multi-cultural resource in the Brooklyn community. Its purposes are to improve literacy and to provide a community-oriented meeting place that promotes multicultural education and awareness with a special emphasis on the contributions of Blacks to literature, history, music, art, and the sciences.

### **Grant Writer**

Nkiru is looking for a volunteer to assist with grant writing and other fundraising efforts. At least some experience with grant writing would be helpful.

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## **Robert Louis Stevenson High School**

The Robert Louis Stevenson School serves a broad range of students who can be described as "underachieving," that is, functioning below the levels expected based on their potential. These students may have struggled with adjustment difficulties, problems with peers, mild depression or anxiety. Some have been diagnosed as learning disabled or Attention Deficit Disordered. These adolescents are sometimes at risk of acting out through school avoidance, disruptive and self-defeating behaviors. However, they are often described as bright and potentially capable students.

With a student body of about 75 and a student to staff ratio of 4:1, Stevenson offers a carefully designed program that provides the stimulation and challenge necessary for maturing intellects while offering the individualized instruction, specific help, and supportive community needed to help underachievers succeed. A challenging education program works in tandem with an encouraging and therapeutic environment to provide students with the optimal environment for addressing their special needs.

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## **St. Matthew's and St. Timothy's Neighborhood Center Inc.**

### ***STAR Learning Center***

#### **Volunteer Tutor**

STAR uses volunteer tutors during its 6 week summer program, through July and into August. A time commitment of 2 hours per week is required. The Center provides training materials and on-going assistance

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### **Teaching Matters, Inc. (TMI)**

Teaching Matters, Inc. is a non-profit organization devoted solely to educational excellence in teaching and learning with technology in the New York City region. In response to need for its services, TMI has expanded 400% over the past four years and has helped over 1500 teachers to find a compelling reason to take a chance on technology. TMI has also expanded to school systems in Colorado and South Carolina.

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### **The Trust for Public Land (TPL)**

The Trust for Public Land (TPL) is a private, nonprofit land conservation organization that works nation-wide to protect and enhance open space for public use. To date, TPL has preserved over 980,000 acres valued at more than \$1.4 billion. Founded in 1972 in San Francisco, TPL specializes in conservation real estate, applying its expertise in negotiation, public finance, and law to protect land for people. Working with private landowners, communities and government agencies, TPL has helped protect nearly 1,600 special places across the country. From Walden Woods in Massachusetts to Denali National Park in Alaska, TPL has been conserving land for people to enjoy as park playgrounds, community gardens, recreation areas, historic landmarks and wilderness areas for more than 25 years.

#### **Community Outreach**

Assist TPL with outreach to low-income housing groups and area schools to design and implement curriculum and other activities centered on community gardens.

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